

CELEBRATION OF DISTINGUISHED TEACHING AND SERVICE

April 5, 2021



INDIANA UNIVERSITY

Celebration of Distinguished Teaching and Service

April 5, 2021

Dear Colleagues and Friends:

It is my great pleasure to welcome you to Indiana University's annual Celebration of Distinguished Teaching and Service.

This evening, we honor the teaching excellence and exemplary service of a wide range of IU educators. In the classroom, the laboratory, and the studio, they educate outstanding students from Indiana and from around the world in the flexible habits of mind and professional rigor that, for over two centuries, have been the hallmarks of an Indiana University education. Their service to IU, their departments, and their disciplines is essential to the effective functioning of academic life, and, more broadly, it is an integral component of the perpetual renewal of the university's compact with society.

The colleagues we honor tonight reflect Indiana University's commitment to teaching and service. In honoring them, we also honor their colleagues across the university, who, like them, are the torchbearers for the excellence, the quality, and the intellectual integrity of this great university.

On behalf of Indiana University, I am very pleased to offer my most sincere congratulations to the 2020 and 2021 honorees. The entire university community is grateful for their dedicated service.

Michael A. McRobbie

Michael A. McRobbie
President

Celebration of Distinguished Teaching and Service

APRIL 5, 2021

Michael A. McRobbie, President of Indiana University, Presiding

WELCOME AND OPENING REMARKS

President McRobbie

PRESENTATION OF AWARDS

President McRobbie

John W. Ryan Award for Distinguished Contributions
to International Programs and Studies

W. George Pinnell Award for Outstanding Service

Lieber Memorial Teaching Associate Award

Thomas Ehrlich Service Learning Award

President's Award for Excellence in Teaching and Learning Technology

President's Award for Distinguished Teaching

Herman Frederic Lieber Memorial Award for Distinguished Teaching

CLOSING

President McRobbie

John W. Ryan Award for Distinguished Contributions to International Programs and Studies, 2020

Gabriel Filippelli

*Chancellor's Professor, Earth Sciences; Director, Center for Urban Health, School of Science;
Adjunct Faculty, Fairbanks School of Public Health, IUPUI*

Gabriel Filippelli credits his experiences with the U.S. Peace Corps in the Republic of Kiribati as the spark for his lifelong passion and commitment to address critical international issues. Since joining the Department of Earth Sciences at IUPUI in 1994, Filippelli has furthered Indiana University's international profile through the interface of his research and diplomatic service to the United States.



Filippelli's international scholarship and initiatives have brought unparalleled opportunities for IUPUI's faculty and students. He brokered a partnership between the U.S. Department of State and IUPUI to bring the State Diplomacy Lab to campus. Alongside 19 other colleges and universities across the United States, this multiyear program enhances the State Department's ability to develop and implement foreign policy and diplomacy in creative ways. This initiative fosters greater exposure to statecraft and international issues for IUPUI students, and provides opportunities for IUPUI faculty to address complex global challenges.

His work is global in scope and has resulted in lasting partnerships with international organizations and teams of scientists. Filippelli has led environmental health workshops at IU's Beijing Gateway Office, served as a delegate to the internationally renowned Beijing Forum, and created a video series on air quality and health for the U.S. Embassy in Islamabad, Pakistan.

As the senior science advisor in the Bureau of Oceans and International Environmental and Scientific Affairs, Filippelli played a key role in the bureau's efforts to protect vital marine and polar resources and raise the profile of marine conservation in the Arctic and southern Africa.

John W. Ryan Award for Distinguished Contributions
to International Programs and Studies, 2020

Rebecca Manring

Professor, Religious Studies; Adjunct Faculty, Comparative Literature, College of Arts and Sciences; Professor, Director, and Director of Language Instruction, Dhar India Studies Program, Hamilton Lugar School of Global and International Studies, IU Bloomington

Joining the Bloomington faculty in 1996, Rebecca Manring is an internationally known scholar of religion with special expertise in the languages and literatures of South Asia, and specific interest in vernacular religious literature of premodern Bengal.

Manring's influence in international language programs extends beyond her work at IU. She currently serves as chair of the Language Committee of the American Institute of Indian Studies (AIIS), is the vice president of the American Institute of Bangladesh Studies, and serves on the Executive Committee of the South Asian Summer Language Institute. Through these organizations, she provides academic oversight of multiple language programs offering pedagogical insight to instructors across the globe, seeking and regularly receiving grant funding to sustain programs, and evaluating program effectiveness. Manring has also served two terms with the South Asian Microfilms Project, where she built relationships with South Asian librarians across the United States. Through these connections, she was critical in the development of IU's Asian library collection in the 1990s.

Manring is the director of IU Bloomington's Dhar India Studies Program and serves as a faculty advisor on the curriculum committee for the Global Village Living Learning Center. Manring's connection with the AIIS led to the founding of Indiana University's India Gateway Office. She has led and served on event committees such as India Remixed and the Share Fair, where associate instructors showcase their ingenuity in language pedagogy. Manring's commitment and care of students is evident in her outreach to the visiting Fulbright Language teaching assistants as they navigate the complex bureaucratic requirements of living and working in the United States.



John W. Ryan Award for Distinguished Contributions
to International Programs and Studies, 2020

Linda Wallace

Former Dean and Associate Professor Emeritus, School of Nursing, IU Kokomo

Through her international efforts and ceaseless hard work, former Dean Linda Wallace has encouraged countless students to immerse themselves in other cultures. As a leader in international education for IU Kokomo, she has developed programs and fostered lifelong partnerships in Asia and around the world.

Wallace joined the faculty in 1992 and during her tenure has held a variety of leadership roles that have allowed her to build bridges between cultures and provide impactful educational experiences. She initiated a partnership between IU Kokomo and Jesus University (formerly Margaret Pritchard University) in the Republic of Korea in 2000, leading to the creation of a faculty exchange program. Wallace served on the IU Kokomo faculty from 1992 until her retirement in 2017, and continues to serve the IU Kokomo community as an emeritus faculty member in the School of Nursing. During her tenure she has held a variety of leadership roles that provided her opportunities to build bridges between cultures and provide meaningful educational experiences for hundreds of students. Serving as director of International Studies for the IU Kokomo School of Nursing from 2003 to 2017, she expanded this exchange program to include service-learning opportunities for nursing students at both institutions. Wallace served as dean of the IU Kokomo School of Nursing from 2008 to 2017. As dean, she deepened the campus's international footprint by expanding the school's partnerships to include Sungshin University in 2009. She was named an Honorary Citizen of Jeonju, Republic of Korea, for her dedication and commitment to international exchange and education.

Wallace's international engagement extended beyond the Republic of Korea to include Guatemala, China, and Ethiopia. In 2008, she collaborated with the IU Kokomo Spanish Studies department to develop a week-long service learning experience in Guatemala, and in 2014 she facilitated a student exchange with the Beijing University of Chinese Medicine.



John W. Ryan Award for Distinguished Contributions
to International Programs and Studies, 2021

Jacob Bielasiak

*Professor, Political Science; Adjunct Faculty, Jewish Studies, College of Arts and Sciences,
IU Bloomington*

Joining the faculty in 1975, Jacob Bielasiak quickly became regarded as an expert in Polish studies and comparative politics. He is an institution builder who has strengthened IU's connection to Poland and deepened the American-Polish academic exchange.

Bielasiak has worked alongside influential international researchers to study the democratization of Eastern Europe. He has published articles in many of the top political science journals and contributed book chapters in political science, Polish studies, and Eastern European studies. He was regularly consulted by major news outlets in the '70s and '80s for insights into then-current international events.

Over the years, he has fostered relationships with the University of Warsaw and other Eastern European institutions. He developed and led the Polish Studies Center at IU Bloomington and created an American studies counterpart at the University of Warsaw. He established the International Polish Studies Association and served as its founding president. In 2004, he received a Fulbright award to serve as the Distinguished Fulbright Chair in the Center for East European Studies at the University of Warsaw.

Bielasiak's passion for political science and Eastern Europe is evidenced in the generations of students he has mentored throughout his career. He created opportunities for students to gain firsthand experience facilitating study abroad opportunities including as delegates to the UN Human Rights Council in Geneva. His commitment to international education extends beyond IU having previously served as a coordinator for the Student Program on Human Rights for the Semester at Sea program.

Bielasiak's academic focus has expanded to include research and engagement with refugee crises in other part of the world. Collaborating with peers at the Community Legal Development Center in Phnom Penh, Cambodia, Bielasiak helped construct a manual for rural Cambodians to ensure that their civil and economic rights were protected.



John W. Ryan Award for Distinguished Contributions
to International Programs and Studies, 2021

George E. Edwards

*Carl M. Gray Professor of Law; Director, Program in International Human Rights Law;
Special Assistant to the Dean for Inter-Governmental & Non-Governmental Organizations;
John S. Grimes Fellow; McKinney School of Law, IUPUI*

Having a sustained commitment to international programs, George Edwards has profoundly impacted international law studies and broadened Indiana University's international reach. Edwards joined the McKinney Law School faculty in 1997, founded the Program in International Human Rights Law (PIHRL), and was inaugural executive chair of Graduate Law Programs.

The United Nations granted the PIHRL "Special Consultative Status," permitting IU McKinney affiliates to speak at UN hearings (a student addressed the UN on alleged COVID-19-related human rights violations at Guantanamo Bay, Cuba.) The Pentagon granted "NGO Observer Status" to the PIHRL's Military Commission Observation Project, allowing Edwards and IU McKinney affiliates to make dozens of Guantanamo trips. Having been tapped by the Pentagon to examine fair trial issues of more than 600 prisoners, Edward was the first U.S. expert to travel there. Edwards also drafted a National Bar Association UN report after George Floyd's death regarding international law, U.S. racially motivated violence, and systemic racial discrimination.

The PIHRL has sponsored more than 200 IU McKinney UN and other intern placements in more than 75 countries on 6 continents.

Edwards was a Fulbright lecturer (Peru) and a U.S. State Department lecturer (Lithuania); hosted State Department visitors; presented at U.S. embassies, consulates, and Fulbright offices globally; was a UN treaty negotiation delegate; and was an Indiana Electoral College Presidential Elector. He has lectured and presented internationally, and published books, articles, and web portals (LLMRoadMap.com and GitmoObserver.com).

He has appeared in the TV series *Pacific Island Food Revolution*, focusing on international law, food, and health. He practiced law on Wall Street, clerked for a federal judge, and served on many law faculties overseas. He is a Life Member of Wolfson College, Cambridge University, and has received many awards. He holds a Juris Doctor degree from Harvard Law School, where he was *Harvard Law Review* editor and *Harvard Journal of International Law* associate editor.



John W. Ryan Award for Distinguished Contributions to International Programs and Studies, 2021

Lisa Fetheringill Zwicker

Professor, History, College of Liberal Arts and Sciences; Director, International Programs, IU South Bend

A trailblazer on IU South Bend's campus, Liza Zwicker has furthered IU's teaching mission and propelled the campus's commitment to international programs. Zwicker joined the Department of History at IU South Bend in 2004, specializing in German history, and assumed the director of international studies role in 2013.

As director, Zwicker has surpassed campus strategic plan goals by more than doubling the number of study abroad opportunities and nearly tripling the number of students who study abroad. This success has come in part from Zwicker's ability to provide over 50 student interns with opportunities to assist in developing study abroad programs while gaining valuable project management and communication skills. Zwicker has maintained the core programs, adapted others, and expanded opportunities for students to study abroad. Zwicker also mentors and advises faculty as they create interdisciplinary courses to provide transformative experiences for students.

Through data-driven market research, Zwicker and her team extensively engage the South Bend campus community to better understand study abroad opportunities and make those opportunities accessible to all students. Zwicker has also led efforts to engage in Give Local campaigns and regularly inspires donors to assist in the funding of study abroad opportunities.

Zwicker's passion for international engagement extends beyond facilitating study abroad opportunities. She partners with International Student Services at IU South Bend in creating an immersive International Education Week that celebrates global nations and cultures in engaging and innovative ways.

A student-centered educator, Zwicker mentored 54 student research presentations and assisted 28 students in publishing their research between 2007 and 2019. She recently received funding to organize a conference on "Women, Religion, and the History of Emotions in Modern Germany and Beyond" which will bring together 25 scholars from the United States and Europe.



W. George Pinnell Award for Outstanding Service, 2020

Victor Borden

Professor, Educational Leadership and Policy Studies, School of Education; Senior Advisor, Executive Vice President for University Academic Affairs, IU Bloomington

Internationally recognized as a leader in institutional research (IR), Victor Borden exemplifies distinguished service to the university, profession, and public. Since joining the IU faculty in 1992, Borden has served both the IUPUI and Bloomington campuses in a variety of ways including as co-founder of the Office of Planning and Institutional Improvement at IUPUI, director of the Project on Academic Success at IU Bloomington, and, most recently, as senior advisor to the executive vice president for university academic affairs. In each of these roles, Borden shared his IR expertise to help raise graduation and retention rates. Borden shares his love of higher education with the next generation of practitioners and scholars, having served as the program coordinator for the Higher Education Student Affairs program (2012–14) and the Graduate Certificate in Institutional Research (2012 to present) in the IU Bloomington School of Education.

Borden's extensive international reach includes assisting several higher education institutions in China to improve their higher education infrastructure. In 2011, Borden began a multiyear IR project with the University of KwaZulu-Natal in Durbin, South Africa, to address its most pressing issues. Borden has since served as an advisor to UKZN, providing critical insights to enhance student outcomes and quality.

Borden has advanced institutional research as a profession by serving in a variety of roles, including president of the Indiana Association for Institutional Research and the Association for Institutional Research. He is an active member of the American Educational Research Association and the Association for the Study of Higher Education, the top research organizations in education. In 2014, he was named the project director for the Carnegie Classification of Institutions of Higher Education.



Edwina Helton

Professor, English; Director, Women's and Gender Studies; School of Humanities & Social Sciences, IU East

Joining IU East in 1995, Edwina Helton has emerged as a leader and advocate for excellence in pedagogy and literacy education. With over 25 years of service to Indiana University, IU East, and the greater Richmond area, Helton has strengthened the presence of literacy instruction, empowered students, and created opportunities to further faculty professional development.



Helton regularly provides consultations and workshops for K–12 teachers on literacy education. Seeing a lack of easy access to online cultural literacy materials, she created archival collections of text and media on diversity and cultural issues. These serve as open education resource materials for literacy education, a need that has only been heightened with the COVID-19 pandemic.

She pioneered the expansion of IU East's online course offerings including developing the first online bachelor's degree and later leading the charge to develop online graduate programming. Recognized for her work in laying this foundation, she is regularly sought after by colleagues as they develop their own online programming. Under her leadership, from 2004–13, the programs she developed ranked among the top 5 nationally. She tirelessly advocates for expanding literacy courses tailored for different fields like writing for the sciences to improve student preparation. Following the close of in-person events due to the COVID-19 pandemic, Helton single-handedly converted the 32nd Annual IU Women's and Gender Studies Undergraduate Conference to a virtual format so student work could still be recognized.

One of Helton's greatest contributions has been in the area of faculty professional development. She has facilitated workshops on conducting and publishing pedagogical research throughout IU. She has continuously contributed to IU FACET serving as the IU East liaison, leading FACET leadership institute teams, and developing a multi-level mentoring system to increase FACET applications and help grow the organization's membership across the IU system.

Israel F. Herrera

Senior Lecturer and Outreach Coordinator, Spanish and Portuguese, College of Arts and Sciences, IU Bloomington

From student groups to international organizations, Israel Herrera is known for his leadership and service to the study of languages and Hispanic culture. Since his arrival in 2006 as a graduate student in the Department of Spanish and Portuguese at IU Bloomington, Herrera has had immense impact on his students, governmental organizations, and legislation.



On campus, Herrera serves as the faculty advisor for many student organizations including IU's Spanish Club, VIDA Spanish Theater group, Alpha Alpha Phi chapter of Sigma Delta Pi, the National Hispanic Honors Society, and as IU's National Collegiate Hispanic Honors Society chapter advisor. Too numerous to list, Herrera's dedicated service in the classroom has been recognized with 31 teaching related awards and 11 national, state, city, and campus service awards.

Herrera's commitment extends into the Bloomington community serving on the Commission on Hispanic and Latino Affairs, and the Equity, Access and Opportunity Steering Committee for the City of Bloomington. He has also served on the Diversity Advisory Committee for the local Monroe County Community School Corporation.

Herrera currently serves as the Indiana Chapter president of the American Association of Teachers of Spanish and Portuguese where he has offered workshops to improve Spanish education throughout Indiana. In 2015–16, Herrera worked alongside State Senator Kruse and Representatives Behning and Mayfield to create the Indiana Certificate of Multilingual Proficiency, Senate Bill S267, making Indiana the ninth state in the nation to recognize students' proficiency in two or more languages. Since the bill's passing, more than 100 high schools have received a certificate of multilingual proficiency which has enabled more than 500 students to obtain multilingual certifications. This bill additionally allocated more than \$1 million to incentivize the creation of dual language programs throughout the state resulting in more than 30 elementary schools across the state benefiting from these grants, including two elementary schools in Bloomington.

Eric L. Wright

Associate Instructor, Sociology, College of Arts and Sciences, IU Bloomington

A natural teacher, Eric Wright came to be known as an exceptional associate instructor who challenged his students to develop their critical thinking skills and freely shared his knowledge and experiences to empower fellow graduate instructors. A former Ph.D. candidate and graduate instructor in the Department of Sociology in the College of Arts and Sciences, Wright has served as the instructor of record for 13 terms with wide-ranging class sizes.



Sensitive to issues of diversity, Wright is cognizant that his students approach course material differently based on their background and life experience. Wright employs a variety of pedagogical approaches, works individually with students to facilitate deeper understanding of complex sociological concepts, and assists students in actualizing the various frameworks covered in class in the real world. It is this penchant for thoughtfulness and passion for student growth that often leaves his students with a new perspective and appreciation for sociology.

Wright invests in his fellow graduate instructors' success by encouraging confidence and creativity in the classroom. As a Preparing Future Faculty fellow in 2016, Wright organized a conference under the same name that addressed timely topics in higher education. Wright presented at this conference on best practices for teaching undergraduate sociology. The conference provided over 200 IU graduate students with information on advancing their academic careers and addressing current challenges in the field. Wright graduated with a Ph.D. in sociology in spring 2020 and due to his contributions as an associate instructor, he serves as an adjunct faculty member in the Department of Sociology.

Emma G. Everson

Associate Instructor, Education Leadership and Policy Studies, School of Education, IU Bloomington

Prior to coming to IU in 2011, Emma Everson had a successful career as a secondary teacher focused on English as a Second Language (ESL) learners. Everson decided to pursue a Ph.D. in Education Leadership and Policy Studies in the IU Bloomington School of Education after witnessing the inequities her ESL students faced daily.



Everson was quickly recognized as one of the strongest associate instructors in the department while teaching the class Legal and Ethical Perspectives in Education (EDUC-A308). Embodying a culture of care, Everson created a safe learning environment where students engaged a variety of challenging social and educational topics. Her flexibility and willingness to work with students before and after classes exemplified her commitment to student success.

In her course content, she utilized the most relevant and recent Indiana legal cases to make the class feel applicable to her students. Everson regularly wove in her own time as a practitioner and the legal issues she observed, and applied it to theory. Students valued her experience and often cited how helpful it was to learn from a former classroom teacher while they prepared for a career in education.

After a couple of years serving as an AI, she is now working with the Indiana Department of Education as a Project Manager Specialist while she completes her Ph.D. In this role, she is ensuring that students with disabilities receive an education that is compliant with state and federal law.

Elizabeth Kryder-Reid

Chancellor's Professor, Anthropology and Museum Studies; Director, Cultural Heritage Research Center; Director, Museum Studies Program; Adjunct Faculty, History, School of Liberal Arts; Adjunct Faculty, Philanthropic Studies, Lilly Family School of Philanthropy, IUPUI

Regarded for her creativity and collaborative scholarship, Elizabeth Kryder-Reid provides students with unique opportunities to engage the community through service-learning. She has brought national recognition to the IUPUI Museum Studies Program through her ability to foster campus-community partnerships and teach her students active community building and research skills.

Since joining the School of Liberal Arts faculty in 1998, Kryder-Reid has secured over \$1 million in grants for IUPUI's Museum Studies Program to enhance its community service capabilities, create new faculty positions, and support graduate student funding. The rich curriculum of the program enables students to work with a vast range of museums in central Indiana and gain real-world experience in strengthening an organization's connection to its community. Since 2012, she has engaged her students in a national project under the auspices of the Humanities Action Lab. Alongside those from 20–30 other institutions across the country, IUPUI faculty and students collaborate to create a traveling exhibit on a particular theme—often engaging in public dialogues on a range of challenging topics.

One of Kryder-Reid's most significant contributions to IUPUI and the community is the establishment of the Public Scholars of Civic Engagement Program, which promotes and sustains campus-community partnerships. Through this program, IUPUI stands out as a model for urban universities as a premier contributor to public scholarship and as a provider of service to local cultural institutions. Kryder-Reid's work is highly regarded on a national level for its ability to spark further research as well as its accessibility and usefulness for practitioners to deepen their respective organization's impact into their communities.



Priscilla A. Barnes

Associate Professor, Applied Health Sciences, School of Public Health, IU Bloomington

An unwavering advocate for public health, Priscilla Barnes is a testament to the importance of building strong community partnerships through engaged participatory research. An IU alumna, Barnes returned to Bloomington as a postdoctoral fellow in 2010 before becoming assistant, then associate professor of applied health science in the IU Bloomington School of Public Health.

Having served as a program manager and director for several public health agencies, including with the Centers for Disease Control and Prevention, before pursuing her Ph.D., Barnes brings her unique perspective as both a public health professional and a scholar to her work. In collaboration with the IU Center for Rural Engagement, Barnes has built partnerships with communities throughout southern Indiana that have not only assisted local public health officials address critical public health needs, but also provided her students with hands-on experience in real-world research. Through this collaboration, Barnes and her students have empowered local leaders to collect data and create Community Health Improvement Plans (CHIP) that positively impact population health.

Barnes' outward focus took on an international flavor when she developed a new course in 2019 that culminated in a one-week health tour in Reykjavik, Iceland. Students learned about administrative and policy directives that influence Icelandic public health, and then had the opportunity to learn about community engagement, public health, and health care systems while interacting with Icelandic officials.

Her ongoing collaboration with IU Health has resulted in partnerships with the School of Public Health's Community Health Engagement Program and various regional hospital departments, the IU Health Diabetes Center, the YMCA, and Southern Indiana Physicians primary care clinics to assess the referral process of patients from the primary care providers to registered dietitians. This work helped build an internal infrastructure to referral sources and educated medical providers on the benefits of Medical Nutrition Therapy.



Thomas Ehrlich Service Learning Award, 2021

Youngbok Hong

Professor and Director of Graduate Programs, Visual Communication Design, Herron School of Art and Design, IUPUI

Reframing traditional design methodology with a deeper social purpose, Youngbok Hong's research and teaching strives to find alternative solutions to everyday human problems. Hong joined the IUPUI faculty in 2003 in visual communications design within the Herron School of Art & Design. She teaches both undergraduate and graduate courses, and currently serves as the director of the visual communication design graduate M.F.A. program.



Engaged scholarship and learning best characterize the teaching methodology of Professor Hong. She has been leading the evolution of the visual communication design M.F.A. curriculum at IUPUI since 2013 with the integration of community engagement in the first-year graduate course, Collaborative Action Research in Design. In this course graduate students directly design research projects that engage with community partners to design programs addressing real-world problems. Through these engagements, students have assisted in developing interventions and programs for many different community groups including migrant farmworkers, Alzheimer's caregivers and healthcare providers, and low-income Hispanic and African American youth.

Hong's innovative design thinking public engagement model has been shared extensively within and beyond IUPUI. As an active member of the Faculty Learning Community on Public Scholarship at IUPUI, her work on public scholarship and evaluative criteria resulted in a white paper shared at the AAC&U annual meeting in San Francisco, with the IUPUI Center for Service and Learning Panel, and at the Imagining America National Conference held at the University of Wisconsin in Milwaukee. Hong continues to serve as the faculty representative for the IUPUI University Innovation Fellow student chapter and mentored the Innovation, Design, Entrepreneurship, Action (IDEA) Fellows student organization. She is currently part of a working group developing a university-wide minor in innovation.

The President's Award for Excellence in Teaching and Learning Technology, 2020

Keith S. Anliker

Senior Lecturer and Director of Laboratory and Curriculum Support, Chemistry and Chemical Biology, School of Science, IUPUI

Throughout the years, Keith Anliker's tremendous curiosity, creativity, and consistency in his use of technology have continually improved student learning. Since joining the IUPUI faculty in 1991, Anliker's interests have expanded well beyond the science of chemistry into chemical education. He has continually developed and implemented methods for improving performance in introductory chemistry and evaluating emerging educational technologies. In this capacity, Anliker develops and designs test experiments for laboratory curriculum while working to improve strategies for training and coordinating teaching assistants in the department.



Anliker's innovative use of social media platforms exemplifies his commitment to the intentional use of technology to optimize student experience in the classroom. He uses crowdsourcing to gather advice for new college teachers and gather more information about cutting-edge technologies. Anliker's curriculum development and innovative pedagogy related to teaching and learning technology display a clear trajectory in his use of technology throughout his years of teaching—from Just in Time Teaching (JiTT) to utilizing some of the finest IU Mosaic classrooms.

Anliker's enthusiasm for integrating new technologies in the classroom brought systemic change at IUPUI. Known for his thorough examination of learning technology, such as the use of response device technology (clickers), colleagues across IU's campuses are often referred to Anliker when they are looking for ways to engage with students. He has presented on various teaching and learning technologies on multiple IU campuses and on a national level.

The President's Award for Excellence in Teaching and Learning Technology, 2020

Curtis Bonk

Professor, Instructional Systems Technology; Associate Faculty, Educational Psychology and Cognitive Science, School of Education; Adjunct Faculty, Luddy School of Informatics, Computing, and Engineering, IU Bloomington

Known for his extensive and ever-evolving instructional skills and innovation with technology in the classroom, Curtis Bonk has served as a model for pedagogical approaches in both online and classroom settings. Bonk joined the Indiana University faculty in 1992 and was a founding member of IU's Center for Research on Learning and Technology (CRLT), which opened in the late 1990s.

Bonk leverages teaching and learning technologies to provide cutting-edge, hands-on learning opportunities that are deeply valued by his students. Bonk has written over a dozen books on using technology in online and blended learning, one of which has been downloaded more than 200,000 times. Bonk utilizes many of the included 200-plus pedagogical activities in his own classroom. Students gain insights on their learning style, today's most innovative learning technology, and how to adapt to advances in the field.

An international expert on emerging teaching and learning technology, Bonk has given more than 1,700 talks on the subject around the globe. He has over 370 publications on topics such as online and blended learning, massive open online courses, and emerging learning technologies. In 2009, he served on the Bloomington Campus e-Learning Taskforce to chart a course for the campus to increase online programs and degrees, which later became part of IU Online.

Bonk offers unique insights into the intersection of business, education, psychology, and technology through an expert lens of instructional systems technology. In teaching pre-teachers technology integration in the classroom, Bonk has contributed significantly to the enhancement of teaching through the innovative use of technology.



The President's Award for Excellence in Teaching and Learning Technology, 2021

Justin Hodgson

Associate Professor, English, College of Arts and Sciences, IU Bloomington

Hodgson is recognized as a leader in using technology to amplify the student experience and learning outcomes by his department, by IU, and internationally. Since joining the faculty in 2013, Hodgson has become an exemplar of highlighting and maximizing technology's role in the classroom.

His 2019 monograph, *Post-Digital Rhetoric and the New Aesthetic*, is required reading for scholar-teaching across the wide range of writing studies. He also founded a journal dedicated to undergraduate multimedia work. As IU's Adobe Thought Leader, Hodgson has presented a digital storytelling workshop at Adobe EduMAX with over 400 global attendees.

Using a student-centered perspective, he uses technology in the service of learning so that students learn more through creativity and feel an investment in the assignments. Using his take on Think-Pair-Make-Share, Hodgson scaffolds assignments to include digital creative technologies throughout his courses. Through technology, he facilitates content engagement, builds his students' digital literacy, and lets them practice creating content.

Hodgson's thoughtful and thorough design and implementation of an online First-Year Composition course (W131-OL) in 2014 ushered in new opportunities for undergraduate engagement with this fundamental course. By moving it online, he involved his own relationship with technology to improve class satisfaction, engagement, and comprehension. He also mentored graduate students who will serve as instructors of the FYC course, inspiring them to think creatively about technology and how it can empower students to feel seen and heard in digital spaces.

Having already set up an infrastructure for the FYC course, Hodgson was able to help the department switch to online instruction almost immediately during the COVID-19 pandemic. He also volunteered his time to help prepare other faculty making the switch and played a central role in disseminating resources and advising instructors.



Rob Elliott

Senior Lecturer, Computer and Information Technology, School of Engineering and Technology, IUPUI

Since joining IUPUI's School of Engineering and Technology in the Department of Computer Technology in 2003, Elliott has striven to impart two values to his students and colleagues: innovation and adaptability. Elliott utilizes these values himself by constantly pursuing opportunities to engage active learning in his courses to improve student outcomes.

Complementing advances in society and helping to prepare students to address 21st-century needs, Elliott revitalized curricula in the Computer Information and Graphics Technology Program. Elliott continually seeks to improve each of his courses, engaging in a process of thorough review and revision every two years to keep abreast of the constantly changing landscape in computer technology. Understanding that the IT industry is becoming increasingly global, he developed a study abroad opportunity and found ways to immerse his students in global perspectives on campus. Elliott continually helps foster innovation and research by supervising numerous independent student projects and participating in the Multidisciplinary Undergraduate Research Initiative.

Elliott strives to disseminate the knowledge and experience he has gained with pedagogical best practices with colleagues throughout IUPUI. As part of Gateway to Graduation program, he helps instructors, staff, and administrators identify and remediate issues related to the student experience in the transition to advanced college courses. He regularly presents on campus and at national and international levels on active learning and on flipping techniques to support further engagement in the classroom. A constant advocate for his fellow teaching and clinical faculty, Elliott has been a leader in the push for their inclusion on the IUPUI Faculty Council.

Elliott is a two-time recipient of the IU Trustees Teaching Award and has received the IUPUI Chancellor's Award for Excellence in Teaching. He is a member of IU FACET and received the FACET Academy Award for Excellence in Teaching with Collaborative Activities Award in 2017.



Martha Oakley

Professor and Associate Chair for Teaching and Curriculum, Chemistry; Adjunct Faculty, Biochemistry, College of Arts and Sciences; Associate Vice Provost, Undergraduate Education, IU Bloomington

After joining the faculty at IU Bloomington in 1996, Martha Oakley established herself as an outstanding instructor with a genuine enthusiasm for advancing student learning. Oakley's dedication to teaching excellence has equipped countless students with the skills and knowledge required to succeed.

A recognized expert in the fields of organic chemistry and biochemistry, Oakley has taught and mentored many undergraduate and graduate students. With an infectious enthusiasm for her subject, she breaks down difficult concepts into understandable chunks without sacrificing rigor. While she is known for a highly interactive classroom environment, her efforts in teaching extend beyond her own classroom. As associate chair for the Department of Chemistry, Oakley helped develop and implement a new general chemistry curriculum—the first departmental revision in decades. Possessing a deep interest in diversity and inclusion, Oakley also developed a curriculum for a Chemistry Arts and Sciences Undergraduate Research Experience (ASURE) that focuses on improving the inclusivity of the university's classrooms to foster success for all students.

Oakley's commitment to excellence in education and research extends beyond IU. She has taught at Purdue University's Summer Science Program (SSP), a highly competitive research program for gifted students that introduces them to the experience of authentic research. Her expertise and enthusiastic commitment to student learning were so integral in the program that she was asked to launch the project outside of Purdue, and she successfully established the SSP at the University of California, San Diego, in 2019.

Oakley received the Teaching Excellence Recognition Award, the precursor of the IU Trustees Teaching Award, three times, and the IU Trustees' Teaching Award in 2012. She has also received the prestigious IUB Student Choice Outstanding Faculty Award in 2002.



President's Award for Distinguished Teaching, 2020

Carolyn Schult

Professor, Psychology, College of Liberal Arts and Sciences; Director, University Center for Excellence in Teaching (UCET), IU South Bend

A gifted teacher, generous mentor, and accomplished scholar, Carolyn Schult has dedicated her career to encouraging and fostering growth in her students and colleagues. Joining the Indiana University South Bend faculty in 1997, Schult serves as an exemplar in improving student engagement in the classroom.

Schult is a leader at IU South Bend, using Reacting to the Past, an active learning pedagogy, in her classroom to promote an interactive approach to her courses. As a psychology professor, she challenges her students to apply the knowledge they gain in the classroom to real-life issues and to critically analyze evidence like a psychologist. Under her supervision, many of Schult's students have received grants to present and publish their research at campus, regional, and national levels. Deeply committed to student success, her peers acknowledge not only the number of students she advises each year, but also the depth and quality of those relationships.

Trusted as a leader attuned to the needs of undergraduate students, Schult served as a First Year Experience task force member and was vital in the development of IU South Bend's FYE program. She regularly facilitates workshops as the director for South Bend's University Center for Excellence in Teaching (UCET) and presents at FACET retreats on a variety of topics including active learning, flipping the classroom, and Reacting to the Past. Seeing the need to develop well-prepared teachers within her discipline, Schult launched a mentoring program for junior faculty and graduate students through the Society for Research in Child Development's Developmental Science Teaching Institute.

Schult is a four-time recipient of the IU Trustees Teaching Award. She has received the IU South Bend Distinguished Teaching Award and the IU South Bend Alumni Association Faculty Legacy Award.



Herman Frederic Lieber Memorial Award, 2021

Elizabeth M. Goering

Professor, Director of Undergraduate Studies, and Director of Online Certificate in Human Communication in a Mediated World; Communication Studies, School of Liberal Arts, IUPUI

A passionate educator committed to engaged learning, Elizabeth Goering has attained a national reputation for her dedication to the classroom and excellence in curriculum development. Goering joined the Department of Communication Studies in the School of Liberal Arts at IUPUI in 1990. She has served as the director of the online certificate program, director of undergraduate studies, and chair of the curriculum committee for the department.



Service learning, civic engagement, and curriculum internationalization are at the heart of her teaching. She actively engages students in service learning by including opportunities for service with local nonprofit organizations within her courses. Her work with Catholic Charities of Indianapolis Refugee and Immigrant Services and with the Peace Learning Center have received special recognition. She collaborated with students in Russia and has taught in the Euroculture Programme, where she received the Erasmus Mundus Visiting Scholar Award numerous times.

Goering has made significant contributions to curriculum development and assessment of learning at IUPUI and within the field of communication education. She was selected by the National Communication Association to serve as a part of a team to define learning outcomes for communication majors in higher education. She then led the effort to incorporate those learning outcomes into the IUPUI communication studies curriculum. Over her 30 year career at IUPUI she developed 11 undergraduate and 7 graduate courses and oversaw the revision of the department's capstone experience. Her general education course assessments have served as a model for preparing general education review dossiers at IUPUI, and she was instrumental in developing a tool that was used for years to assess academic advising.

Goering is an eight-time IU Trustees Teaching Award recipient. She has received the IUPUI Chancellor's Award for Excellence in Teaching and the School of Liberal Arts' Outstanding Advisor Award.

About the Awards

John W. Ryan Award for Distinguished Contributions to International Programs and Studies

Established in 1991, this award is named in honor of John W. Ryan, who served as president of Indiana University from 1971 to 1987 and was instrumental in fostering IU's commitment to international education. It honors Indiana University tenure-line, full-time faculty members and librarians for exceptional contributions to international programs and studies.

W. George Pinnell Award for Outstanding Service

Former IU and IU Foundation executive W. George Pinnell was known for his leadership in university administration and for service to state and national government. Established in 1988, this award recognizes faculty members and librarians who have shown exceptional breadth of involvement and depth of commitment in service to the university, to their profession, or to the public.

Lieber Memorial Teaching Associate Award

Established in 1961, this award is presented each year to outstanding teachers among the university's graduate students who combine their programs of advanced study with instructional employment in their schools and departments.

Thomas Ehrlich Service Learning Award

The Thomas Ehrlich Service Learning Award honors faculty who have shown outstanding leadership in integrating community and public service into their curricula. This award is named after Indiana University President Emeritus Thomas Ehrlich, who led the university from 1987 to 1994.

President's Award for Excellence in Teaching and Learning Technology

In 2013, the President's Award for Excellence in Teaching and Learning Technology was created to recognize faculty who have made significant contributions to enhancing the classroom experience with new technologies and have influenced the way teaching can be done throughout the university.

President's Award for Distinguished Teaching

Established in 1974, the President's Award for Distinguished Teaching serves to honor the most exceptional faculty, their devotion to students, and their strong commitment to the university's fundamental mission of excellence in education and research. The award is available to all faculty, regardless of rank or title, who have taught for a minimum of five years at Indiana University.

Herman Frederic Lieber Memorial Award for Distinguished Teaching

First created as the Indiana University Foundation Award in 1960 and endowed in 1965 by Mrs. Herman Lieber in memory of her son, the H.F. Lieber award recognizes exceptional faculty for their devotion to teaching excellence in service of the university's fundamental mission of excellence in education and research. The award is available to all faculty, regardless of rank or title, who have taught for a minimum of five years at Indiana University.

University Honors and Awards identifies and commemorates the achievements of those affiliated with Indiana University, including students, faculty, staff, alumni and friends. These honors demonstrate IU's breadth and depth of excellence in research, teaching, service, philanthropy, athletics, arts, performance and other creative endeavors.

A complete listing of Indiana University award recipients is available at:

honorsandawards.iu.edu

This event is being held virtually because of the COVID-19 pandemic.



INDIANA UNIVERSITY